JOB POSTING - CITY OF CRESTON Feb. 5, 2013

Job Title: Street Equipment Operator I
Reports to: Street Department Supervisor

Requirements:

Valid Iowa Driver's License
Class B CDL with airbrake endorsement
Experience operating heavy equipment desirable

Job Duties:

Operate city vehicles and equipment
General street maintenance
Snow Removal as scheduled
Other duties as assigned

Wage: $16.91 hr.

Post Offer Drug Screen and Physical maybe required
Probationary period shall be six (6) months per contract
Full-time position with benefits
Job Description is attached
Equal Opportunity Employer

If interested please submit a letter of application to the City Clerk
At 116 W. Adams Street, by 4:30 PM on February 8, 2013.

STREET EQUIPMENT OPERATOR I

JOB DESCRIPTION

PURPOSE: To perform any combination of the following duties to maintain and repair property of the municipality, using variety of machines, tools, and equipment;

RESPONSIBILITIES:

1. Receives written work orders or verbal instructions from municipal supervisor.
2. Cuts grass and trims weeds on town property and parks using lawn mower and weed trimmer.
3. Cleans buildings, washes windows, and empties trash cans, using brooms cleaning supplies, and floor buffer.
4. Paints interior and exterior walls and trim, painting lines on street and curbs where needed using paint and painting tools.
5. Works in trenches for water, sewer and storm sewer line repair, pipe repair and new installation and replacement.
6. Drives truck loaded with rock, asphalt, and other items and loads fallen tree limbs and roadside trash onto truck, and delivers to job site, compost site, or landfill as directed by supervisor.
7. Repairs streets and sidewalks with asphalt, cold patching materials, rock and concrete, using hand tools and mechanical equipment.
8. Removes and replaces damaged traffic signs and traffic control devices.
9. Operates snow removal equipment to maintain streets, sidewalks, and driveways.
10. Maintains and repairs municipal building's plumbing and electrical systems, including replacing worn or defective parts, such as switches and fuses.
11. Operates other heavy motorized equipment, such as an end-loader, backhoe, motor grader, etc. only when trained and approved to operate.
12. Repairs or replaces building brick, stone, and concrete.
13. Maintains and repairs wood parts of buildings, using carpenter tools.
14. Repairs worn or damaged parts, such as hoses, wiring, and belts in machines.
15. Other duties as assigned.

SKILLS & ABILITIES:

1. Using hands to lift, carry, or pull objects that may be heavy.
2. Understand simple instructions.
3. Work outdoors in all kinds of weather.
4. Learn simple procedures and techniques.
5. Perform routine work or the same task over and over again.

PHYSICAL DEMANDS: Very heavy work. Exerting in excess of 100 pounds of force occasionally, (occasionally: activity or condition exists up to 1/3 of the time); and/or in excess of 50 pounds of force frequently, (frequently: activity or condition exists from 1/3

to 2/3 of the time); and/or in excess of 20 pounds of force constantly, (constantly: activity or condition exists 2/3 or more of the time) to move objects.

ENVIRONMENTL CONDITIONS: Outside: No effective protection from weather. A job is considered "outside" if the worker spends approximately 75 percent or more of the time outside.

REASONING, MATHEMATICAL AND LANGUAGE DEVELOPMENT are indicative of the general level of development required to do this job. Some, but not necessarily all, areas mentioned in this section will be included in this job.

REASONING DEVELOPMENT: Apply common sense understanding to carry out detailed but un-involving written or oral instructions. Deal with problems involving a few concrete variables in or from standardized situations.

DEVELOPMENT: Adding and subtract low digit numbers. Multiply and divide 10's and 100's by 2,3,4,5. Perform the four basic arithmetic operations with coins and as part of a dollar. Perform operations with units such as cup, pint, quart; inch, foot, and yard; or ounce and pound.

READING: Recognize meaning of 2,500 (two or three syllable) words. Read at a rate of 95-120 words per minute. Compare similarities and differences between words and between series of numbers.

WRITING: Print simple sentences in English containing subject, verb, and object, and series of numbers, names, and addresses.

SPEAKING: Speak simple sentences in English, using normal work order, and present and past tenses.

DATA: Comparing: Judging the readily observable, functional, structural or compositional characteristics (whether similar to or divergent from obvious standards) of data, people or things.

PEOPLE: Taking Instructions-Helping: Helping applies to "non-learning" helpers. No variety of implicit wishes of people is involved in this function.

THINGS: Manipulating: Using body members, tools or special devices to work, move, guide, or place objects or materials. Involves some latitude for judgment with regard to

precision attained and selecting appropriate tool, object, or material, although this is readily manifest.

SPECIFIC VOCATIONAL PREPARATION: Specific Vocational preparation includes an occupationally significant combination of: vocational education, apprentice training, in-plant training, on-the-job training, or essential experience in less responsible jobs which lead to the higher job or serving in other jobs. Over three months and including six months.

BASIC REQUIREMENTS:

- Valid Iowa Driver's License
- Class "B" CDL w/Air Brake Endorsement
- Pass Post Job Offer Drug Screen and Physical